

Areas of the curriculum where you may be able to help your child this term. Thank you for your continued support. For any enquiries regarding curriculum email: samstapleton@crescentschool.co.uk

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| <p>English Mrs Stapleton</p> | <p>Encourage your child to read and discuss their book every day. Enjoy shared reading together. Support them by getting them to quiz regularly in school from 8.15am See how speech is written and used in story-telling. Widen book choices to include non-fiction texts. Help them to learn their Superhero Spellings using Spellzone games and activities (including high frequency spellings if necessary). Encourage accurate size, orientation and formation of letters in cursive handwriting, including lead in joins and joining tails.</p> |
| <p>Maths Mrs Stapleton</p> | <p>Any type of maths fun at home is great practice for applying knowledge & skills in relevant everyday situations. Multiplication and division tables x2, x5, x10, x3, x4 x6, x8 – Use TTRS to help, quick frequent bursts will build fluency and confidence. Read and write figures and words to 1000 at any opportunity. Know number bonds of 20 off by heart. Please work beyond to the next multiple of ten if your child is already proficient in these, then practise number bonds to 100. Use a calendar confidently, knowing the order of months and how many days each month has. Work out what half or quarter of an amount e.g. sharing sweets! Spot right angles. Say the name of 2D and 3D shapes seen in everyday life. Play shops with items using pounds and pence. Support your child by giving them time to complete online homework which will often be accessed using activelearnprimary.co.uk or Seesaw.</p> |
| <p>French Mrs Day</p> | <p>Ask your child to teach you French words! Our topics this term include free time activities and the weather. We will also study places in a town and transport.</p> |
| <p>Science /DT Mrs Johnson</p> <p>Computing Mr Adkins</p> | <p>Use opportunities at home to talk about the differences between light and dark. Discuss why some objects are more reflective than others. Ask your child questions about shadows – what size and shape are they? Look at different designs for lamps - which are the best for their purpose? Highlight to your child simple push, pull or twist forces (for example, bouncing a ball, riding a bike, turning a door handle) and magnets (for example, on doors, jewellery, fridge magnets). Any use of ICT at home is super practise, especially games that develop mouse skills (painting or colouring apps are great!) or typing skills, like typing.com. There are also lots of fantastic coding and programming apps available, my favourites are Scratch, Swift Playgrounds and Hour of Code.</p> |
| <p>Humanities Mrs Symons</p> <p>Ms Forth</p> <p>Mrs Stapleton</p> | <p>History: History: Share books and programmes on Ancient Egypt .Identify gods and goddesses and explore some of the legends around them. Talk about the past in the lifetime of your family. Help the children to grasp chronology in terms of: before, in the past and long ago. Geography: Recall different places visited in the world and how they differ from home. Look at these differences in photos of trips. Recall the countries and capital cities of Great Britain, learnt in Year 2. R.E: To consider what it means to belong to a religious community and how different beliefs have different views of their God/gods. Spot different religious symbols and places of worship when you are travelling around town.</p> |
| <p>Performing and Creative Arts Mrs Barnes Mrs Thackway</p> | <p>Music: Ensure that your child practises the recorder each week, (they have a homework allocated for this) encouraging them to listen to the sound they are making and read the music notation in the book.</p> |

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| Mrs Woolfenden | <p>Art: The focus this term is patterns in art. They will be learning print-making techniques and exploring ways of organising shapes, colours, and patterns to make a decorative art piece. It would be helpful if you could encourage your child to spot different man-made or natural patterns.</p> <p>Speech and Drama: Go through the LAMDA poems in their drama book. Practice their poems and help them learn their poem off by heart. When reading aloud help them to emphasise certain words.</p> |
| <p>Sport Mrs McCollin</p> | Encourage enthusiasm for all sports by playing target or goal games outside and organising family swim sessions. Discuss working as a team and effective tactics when watching or playing sports. All children are welcome to join in extra-curricular activities. |
| <p>PSHE Mrs Stapleton</p> | Encourage your child to be a good learner, a good citizen and a good friend. There will be a special focus on returning to school to start with. We will teach the principles and vocabulary used with the 'Taking Care' Programme. This encompasses the empowerment of your children through teaching them protective behaviours. Be aware of terms such as Early Warning Signs and Networks. Parent information will be sent out at half term via the Courier. |

Homework Timetable – maybe set through Seesaw at times:

| Half Term/Day | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------|--------------------------|-------------|-----------|-----------|---------|
| Michaelmas 1 | Spellings | No Homework | Maths | Recorders | English |
| Michaelmas 2 | Spellings | No Homework | Maths | Recorders | English |
| Plus | Reading / Speech & Drama | | | | |

Targets – The children will be using these in all lessons. Please encourage these in their homework too.

- T₁ I must use capital letters and punctuation accurately.
- T₂ I must spell correctly using texts, words on the board and dictionaries.
- T₃ I must read through and check my work makes sense.
- T₄ I must use neat, accurately sized and formed cursive handwriting.
- T₅ I must use a pencil to draw diagrams, underline LO, title and date.

